# [220 / 319] Variables and Expressions <br> Meena Syamkumar <br> Andy Kuemmel 

## Today's Outline

Review
$\bullet$ - Operator Precedence

Expressions,Variables, and Assignments
Demos
Bugs pren

Demos

Naming variables

Demos

Unordered

| What is it? | Python Operator |
| :---: | :---: |
| comparison | $==,!=,<,<=,>,>=$ |
| signs | $+x,-x$ |
| AND | and |
| add/subtract | +, - |
| exponents | ** |
| NOT | not |
| OR | or |
| multiply/divide | *, /, //, \% |

Ordered by Precedence


Unordered

| What is it? | Python Operator |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Ordered by Precedence



Unordered

$I+I==2$ or $3 * * 10000000>2 * * 20000000$

## Ordered by Precedence



## Today's Outline

## Review

Expressions,Variables, and Assignments

Demos
Bugs $\pi^{2} x^{2}$
Demos

Naming variables

Demos

## Expressions

Expressions are a mix of operators and operands. For example:
$5+5$
$(8 / 2) * * 2 * 3.14$
$3 * 3>4+4$
$3 \% 2==0$ or $3 \% 2==1$

Each of these operands is an example of a literal: a fixed value

## Expressions

Expressions are a mix of operators and operands. For example:
$x+y$
(diameter/2) ** 2 * pi
valuel $*$ value I > value $2+$ value 2
num $\% 2==0$ or num $\% 2==1$

An operand may also be a variable: not fixed

## Expressions

Expressions are a mix of operators and operands. For example:


An operand may also be a variable: not fixed

How do we put a value in a variable?

## Assignment

An assignment computes an expression (maybe a simple one) and puts the result in a variable:
$x+y$
(diameter/2) ${ }^{* *} 2$ * pi
valuel * valuel > value 2 + value 2
num $\% 2==0$ or num $\% 2$ == ।

## Assignment

An assignment computes an expression (maybe a simple one) and puts the result in a variable:

```
total = x + y
```

area $=(\text { diameter } / 2)^{* *} 2 *$ pi
is_bigger $=$ value $\mid *$ value $I>$ value $2+$ value 2


Assignment Operator

## Today's Outline

## Review

Expressions, Variables, and Assignments


Demos

Naming variables

Demos

## Today's Outline

## Review

Expressions,Variables, and Assignments

Demos

Bugs


Demos

Naming variables

Demos

## Categories of Errors

## dog cat the of chase any

[word soup, not grammatically sensible]

## Categories of Errors

Syntax Error

- It never makes sense in any context; Python doesn't even run
- 5 = x


## Categories of Errors

## Syntax Error

- It never makes sense in any context; Python doesn't even run
- 5 = x
[grammatical, but my head explodes if I think about it]


## Categories of Errors

## Syntax Error

- It never makes sense in any context; Python doesn't even run
- 5 = x

Runtime Error

- Need to run to find out whether it will crash
- Appears with different names (TypeError, ZeroDivisionError, etc)
-x = 5 /


## Categories of Errors

Syntax Error

- It never makes sense in any context; Python doesn't even run
- 5 = x

Runtime Error

- Need to run to find out whether it will crash
- Appears with different names (TypeError, ZeroDivisionError, etc)
$\bullet x=5 / 0$
one week is 10 days long
[grammatical, coherent, but incorrect]


## Categories of Errors

Syntax Error

- It never makes sense in any context; Python doesn't even run
- 5 = $x$

Runtime Error

- Need to run to find out whether it will crash
- Appears with different names (TypeError, ZeroDivisionError, etc)
$\bullet x=5 / 0$

Semantic Error

- It runs with no error, but you get the wrong answer
- square_area = square_side * 2


## Categories of Errors

## Syntax Error <br> - It never makes sense in any context; Python doesn't even run

## Runtime Error <br> what kind of error is the worst?

Semantic Error

- It runs with no error, but you get the wrong answer


## Today's Outline

Review

Expressions, Variables, and Assignments

Demos


Naming variables

Demos

## Example: int expressions

```
seconds = 12345
```

Print out hours, minutes, and seconds

## Example: float expressions

## Compound growth:

- you start with \$1000
- every year it grows by $7 \%$
- you wait 30 years
- how much do you have at the end?

> year 0: $\$ 1000$
> year 1: $\$ 1070$
> year 2: ...

## Example: string expressions

Visually compare two scores:

- Alice has 10 points
- Bob has 8 points

Desired output:


## Example: bool expressions

Bounds check: is the value between 0 and IOO?
output is
you may continue: True

you may continue: False

## Today's Outline

Review

Expressions,Variables, and Assignments

Demos

Bugs


Demos

Naming variables

Demos

## What Variable Names are Allowed?

1st_score = 100 [bad variable]
score_1 = 100 [good variable]
firstScore $=100$ [not a recommended variable]
first_score = 100 [recommended variable]
current rules are quite complex:
https://www.python.org/dev/peps/pep-3|31
please don't use camel case:
https://www.python.org/dev/peps/pep-0008/
Python 3 has become friendlier to non-English programmers

$$
\text { quero_café }=\text { True } \longleftarrow \quad \begin{aligned}
& \text { this is allowed, and } \\
& \text { different than "e" }
\end{aligned}
$$

## Conservative Rules for English Code

Only use letters a-z (upper and lower), numbers, and underscores

Don't start with a number

Don't use Python keywords (e.g., and, False, etc)
for 220, you may use characters from any script and variables in any language you prefer, but we won't cover variable naming rules for any other language

## Conservative Rules for English Code

Only use letters a-z (upper and lower), numbers, and underscores

Don't start with a number

Don't use Python keywords (e.g., and, False, etc)


## Conservative Rules for English Code

Only use letters a-z (upper and lower), numbers, and underscores

Don't start with a number

Don't use Python keywords (e.g., and, False, etc)
GOOD:
Cs220
CS220
Cs_220
_cs220

BAD:


PLEASE never name a variable after a type (e.g., int, str, etc)

## Today's Outline

Review

Expressions, Variables, and Assignments

Demos

Bugs


Demos

Naming variables

Demos


## Practice: Sphere Volume



$$
V=\frac{4}{3} \pi r^{3}
$$

extension: find radius given a volume

## Practice: Character Art - Block

## write some code to draw the following:

\#\#\#\#\#\#\#\#\#\#
\#\#\#\#\#\#\#\#\#\#
\#\#\#\#\#\#\#\#\#\#
\#\#\#\#\#\#\#\#\#\#
\#\#\#\#\#\#\#\#\#\#
\#\#\#\#\#\#\#\#\#\#
width

## Practice: Quadratic Formula

$$
a x^{2}+b x+c=0
$$

what values of $x$ satisfy the above?

$$
\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

## Challenge*: Checkers

write some code to draw the following:

> \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \# \#
width

* Challenge $=$ beyond what you would be asked to do on an exam


## Challenge: Border

write some code to draw the following:

| \#\#\#\#\#\#\#\#\#\# |  |
| :--- | ---: |
| \# | \# |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $\#$ | \# |
| \# |  |
| \# |  |
| \# |  |
| \#\#\#\#\#\#\#\#\# |  |

width

## Challenge: Snake

write some code to draw the following:

| \#\#\#\#\#\#\#\#\#\#$\#$ |  |
| :---: | :---: |
|  |  |
| \#\#\#\#\#\#\#\#\#\# |  |
|  | \# |
|  | \#\#\#\#\#\#\#\#\#\# |
|  | \# |
|  | \#\#\#\#\#\#\#\#\#\# |
|  | \# |

